



**Choose Your Destination:  
Stacey Jr. High Course Catalog**

**2021-2022**

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# COURSE SELECTION AND SCHEDULING

Students must carefully plan their course selections. Students will receive specific instructions and assistance from school counselors during the scheduling process. However, it is important that students and parents give careful consideration to selecting appropriate courses. *After the course selection process is complete, student schedule changes must be submitted in writing by parent or guardian and approved by campus administration.*

Below are steps to consider during the course selection process:

## Review the Course Catalog

- Look over course descriptions and consider any requirements for courses of interest
- Consider how courses in middle school may impact high school graduation

## Course Selection

- Select courses related to your future academic and career goals
- All students are required to enroll in core area courses
- Students may choose electives based on interest

## Orientation of Courses

- Attend student presentation on course offerings
- Review the 2021-2022 course selection sheet

## Parent/Guardian Approval

- A parent or guardian must sign the bottom of the course selection sheet
- Students will return the sheet to their school counselor, once complete

### Please note the following:

- If there is insufficient enrollment for a course, the course may not be offered, and one of the three alternates listed on the student's 2021-2022 course selection sheet will be used.
- Elective courses are scheduled based on teachers and sections available for the current school year.
- Electives may be replaced with accelerated instruction courses in Reading and/or Math if a student demonstrates a need for targeted intervention.

Information in this catalog is subject to changes by action of the Board of Trustees of the Lackland Independent School District or the Texas Education Agency. Stacey Jr./Sr. High School reserves the right to add courses not described herein and to delete courses if minimum enrollment criteria are not met.

# MIDDLE SCHOOL PLAN

Middle school courses offered in Lackland ISD meet and exceed the requirements set forth by the Texas Education Agency. For more information on the Middle School Course Requirements, see page 18. A middle school student's three-year plan for grades 6-8 is as follows:

6 <sup>th</sup> Grade	7 <sup>th</sup> Grade	8 <sup>th</sup> Grade
Language Arts and <b>Reading*</b> <b>Mathematics*</b> Science* Social Studies* Physical Education Fine Arts Elective Elective/STAAR Intervention	Language Arts ( <b>Writing</b> ) and <b>Reading*</b> <b>Mathematics*</b> Science* Social Studies* Physical Education Elective Elective Elective/STAAR Intervention	Language Arts and <b>Reading*</b> <b>Mathematics* / Algebra 1**</b> <b>Science*</b> <b>Social Studies*</b> Elective Elective Elective Elective/STAAR Intervention
<i>Courses available as Honors = *      Courses for High School Credit = +      STAAR/EOC Tested Subjects = <b>Bold</b></i> <b>All 6<sup>th</sup> and 7<sup>th</sup> graders will take Physical Education.</b>		

Elective Options			
Physical Education	Fine Arts	Other Courses	Other Courses
PE 8	Art, Level 1-2 Art 1 Band, Level 1-2 Band 1 Choir, Level 1-2 Choir 1 Theatre Arts, Level 1-2 Theatre Arts 1 Technical Theatre 1	AVID Business Information Management I College and Career Readiness Digital Media Health Investigating Careers JROTC Aerospace Science 1	Principles of Applied Engineering Principles of Human Services Professional Communications Tech Apps: Digital Design

## State Assessments

In spring 2012, the State of Texas Assessments of Academic Readiness (STAAR®) replaced the Texas Assessment of Knowledge and Skills (TAKS). The STAAR program includes annual assessments for the following middle school subjects:

- 6<sup>th</sup> grade: Math and Reading
- 7<sup>th</sup> grade: Math, Reading and Writing
- 8<sup>th</sup> grade: Math, Reading, Science and Social Studies

**NOTE:** Students who take Honors Algebra I in 8th grade will be required to take the End-of-course (EOC) assessments for Algebra I. For more information on the STAAR state assessment program, visit the Texas Education Agency website at

<http://tea.texas.gov/student.assessment/staar/>

# COURSE DESCRIPTIONS

## ENGLISH LANGUAGE ARTS

**English Language Arts and Reading**                      **Grade 6**                      **LISD Course Number: 0611**  
**Honors English Language Arts and Reading**                      **LISD Course Number: 1611**

This course includes all TEKS for English Language Arts and Reading, which consist of reading, writing, research, listening, and speaking skills. This course provides instruction and practice in reading and writing a variety of genres to enhance students' language skills. Comprehension, writing, and research skills are developed through a variety of activities. Students learn grammar, usage, vocabulary, and other English language skills within the context of reading and writing.

**English Language Arts and Reading**                      **Grade 7**                      **LISD Course Number: 0711**  
**Honors English Language Arts and Reading**                      **LISD Course Number: 1711**

This course facilitates opportunities for students to explore multiple genres through the analysis of literary and informational texts. Students' language skills are enhanced through the study of reading, writing, research, and oral and written conventions. Technology is used to enhance the writing process to produce publications for specific audiences.

**English Language Arts and Reading**                      **Grade 8**                      **LISD Course Number: 0811**  
**Honors English Language Arts and Reading**                      **LISD Course Number: 1811**

This course facilitates opportunities for students to explore multiple genres through the analysis of literary and informational texts. The course enhances students' language skills by emphasizing critical thinking and the logical development of ideas as students build skills in the areas of reading, writing, research, and oral and written conventions.

**Reading Improvement**                      **Grade 6, 7, 8**                      **LISD Course Number: 0615, 0715, 0815**  
**STAAR Accelerated Reading**

This course is designed to help students continue to build a foundation in reading and writing skills. Students will read both independent and instructional-level material for varied purposes such as collecting information, learning about and appreciating the writer's craft, and discovering models for their own writing. Targeted instruction and intervention will be based on student needs.

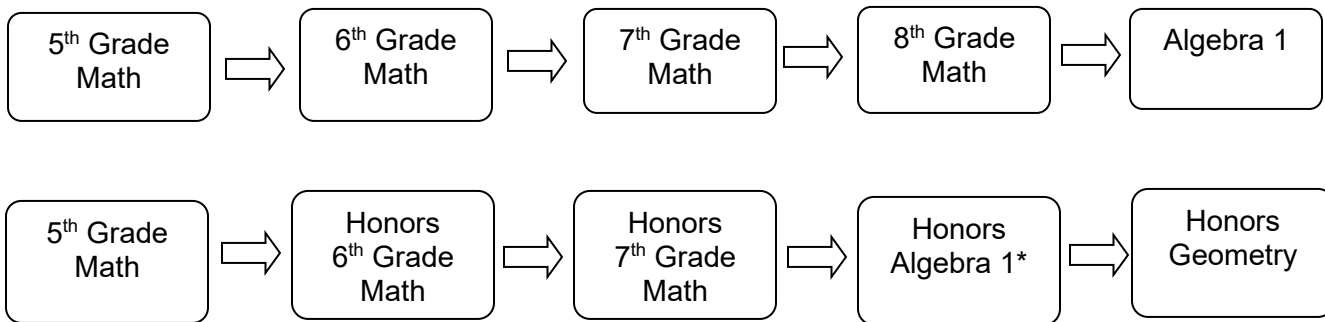
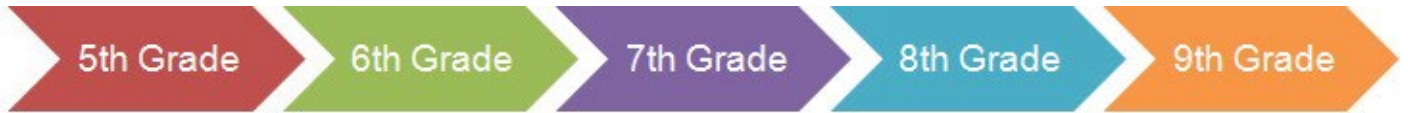
*Note: This course is recommended for students who did not meet passing standards on the STAAR Reading State Assessment from the prior grade level.*

# COURSE DESCRIPTIONS

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## MATHEMATICS

The graphic below shows two pathways for middle school Math courses, including the option for taking Honors Algebra 1 in Grade 8.



# COURSE DESCRIPTIONS

## Mathematics

Grade 6

LISD Course Number: 0621

The primary focal points at 6th grade are using all operations with rational numbers to solve problems, understanding and applying ratios and rates to represent proportional relationships. Applying Algebraic reasoning to tables, graphs, equations, expressions, inequalities, Geometry and measurement. Students will also generate and analyze statistical data.

## Honors Mathematics

Grade 6

LISD Course Number: 1621

All 6th grade TEKS are taught in addition to selected 7th grade TEKS as appropriate for extensions and identified in the Year-at-a-Glance (YAG). Students enrolled in this course will take the 6th grade Math STAAR.

## Mathematics

Grade 7

LISD Course Number: 0721

The primary focal points at 7th grade are number and operations; proportionality; expressions, equations, and relationships; and measurement and data.

## Honors Mathematics

Grade 7

LISD Course Number: 1721

All 8th grade TEKS are taught in addition to selected 7th grade TEKS as appropriate for extensions and identified in the Year-at-a-Glance (YAG). Students enrolled in this course will take the 8th grade math STAAR.

## Mathematics

Grade 8

LISD Course Number: 0821

The primary focal points at 8th grade are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data.

## Honors Algebra I

Grade 8

LISD Course Number: 2011

### High School Credit: 1.0

This course addresses the Algebra I TEKS and prerequisite topics for high school mathematics courses. One high school credit is earned upon successful completion of this course. Students will be required to take the End-of-Course (EOC) assessment for Algebra 1.

**Note:** *The grade for this course will be averaged in the student's high school grade point average (GPA) and class rank (see page 18).*

## Math Enrichment

### STAAR Accelerated Mathematics

Grades 6, 7, 8

LISD Course Numbers: 0623, 0723, 0823

Acceleration and an in-depth study of mathematical concepts based on student's previous state assessment performance. A prescriptive TEKS-based curriculum addresses difficult concepts while integrating targeted instructional strategies that build a strong foundation in mathematical thinking and reasoning.

**Note:** *This course is recommended for students who did not meet passing standards on the prior grade's STAAR Math State Assessment.*

# COURSE DESCRIPTIONS

## SCIENCE

**Science**

**Grade 6**

**LISD Course Number: 0631**

**Honors Science**

**LISD Course Number: 1631**

The primary focus is on physical science through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

**Science**

**Grade 7**

**LISD Course Number: 0731**

**Honors Science**

**LISD Course Number: 1731**

The primary focus is on organisms and the environment through the use of exploratory and hands-on activities that follow the 5E Model of instruction. The strands include Scientific Investigation and Reasoning, Matter and Energy, Force, Motion, and Energy, Earth and Space, and Organisms and Environments. Students conduct laboratory and field investigations at least 40 percent of the time.

**Science**

**Grade 8**

**LISD Course Number: 0831**

**Honors Science**

**LISD Course Number: 1831**

Science 8 is a year-long course based on the Texas Essential Knowledge and Skills (TEKS). These standards will cover Chemistry, Physics, The Universe, and Earth. Students will be provided with opportunities to investigate scientific concepts with hands-on laboratory experiments, outdoor exploration, and virtual research projects. The Honors course will require more at home research to prepare for the discoveries in class. Students will conduct multiple research projects and presentations throughout the year.



# COURSE DESCRIPTIONS

## SOCIAL STUDIES

### **Social Studies Honors Studies**

**Grade 6**

**LISD Course Number: 0641  
LISD Course Number: 1641**

This course includes the study of people and places of the contemporary world using a regional thematic approach. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

### **Social Studies Honors Social Studies**

**Grade 7**

**LISD Course Number: 0741  
LISD Course Number: 1741**

This course includes the study of Texas history from Indigenous people to the present. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

### **Social Studies Honors Social Studies**

**Grade 8**

**LISD Course Number: 0841  
LISD Course Number: 1841**

This course includes the study of the history of the United States from the early colonial period through Reconstruction. Students will gain a deep conceptual understanding of how our nation was founded, the influence of our founding fathers and the founding documents. Primary and secondary source materials, reading and writing skills, technology, and critical thinking will be used to acquire and apply information.

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## PHYSICAL EDUCATION (PE)

### **Physical Education (PE)**

**Grades 6, 7, 8**

**LISD Course Numbers: 0651, 0751, 0851**

Students will develop fitness knowledge and motor skills basic to efficient movement that promote healthy lifestyle choices and improve the quality of students' lives. The PE course will also include participation in student athletic activities that are fun and a significant part of the educational program that represents high standards of ethics and sportsmanship while developing good character through sports.

Each student must complete a yearly fitness assessment identified as FITNESSGRAM®. All information regarding this assessment is available at: [www.fitnessgram.net](http://www.fitnessgram.net).

# COURSE DESCRIPTIONS

## FINE ARTS

### Art Middle School 1

Grade 6,7

LISD Course Number: 0671

This course will provide students with an introductory foundation to communicate ideas through original artworks. Students develop skills in observation, problem solving, visual communication, manipulation of art media, self-expression, and critique.

Introduction in problem solving and personal expression through a variety of art experiences, media, techniques, styles and vocabulary. Emphasis is placed on art production, incorporating the study of artists and styles, the elements of art, and principles of design. Each student will maintain a portfolio. Additional supplies required.

### Art Middle School 2

Grades 7

LISD Course Number: 0771

This course will build on the foundation of Art Middle School 1. Students will use their ideas and experiences as sources for examining, understanding, and creating original artworks. During this course, students will create original artworks; expanding their knowledge of art principles & elements; techniques, styles, technical skills, art materials, responsibility, safety, and vocabulary. Students will demonstrate an understanding of art history and culture by analyzing artistic styles, historical periods, and a variety of cultures, making informed judgments and reasoned evaluations.

This course includes the fundamentals of design, drawing, painting, and sculpture. Emphasis on developing technical skills, originality, creativity, craftsmanship. Each student will maintain a portfolio. Additional supplies required.

**Recommended Prerequisite:** Art Middle School 1

### Art 1

Grade 8

LISD Course Number: 7001

**High School Credit: 1.0**

This course will develop and expand visual literacy skills using critical thinking, skills and imagination. Assignments will require students to observe and explore the world while learning about, understanding, and applying the elements of art, principles of design, and expressive qualities. The student will use art to communicate ideas through a variety of media with appropriate skills, imagination, techniques and problem-solving. This class will introduce students to art history and culture by analyzing artistic styles, historical periods, and a variety of cultures. Emphasis will be placed on the technical use of media, knowledge and use of the elements of art and principles of design and creative problem-solving assignments. Art history and critiques are integrated in the curriculum. Development of a portfolio is required. Additional supplies required.

**Recommended Prerequisite:** Art Middle School 1 or Art Middle School 2

**Note:** The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).

### Band Middle School 1

Grade 6,7

LISD Course Number: 0672

The class focuses on developing instrument performance fundamentals and music literacy. The class concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tone production. Students may provide their own instrument or may rent from the school. Activities include concerts, solos and ensembles and region band. There is a band fee of \$25.00 for all students using school instruments.

## COURSE DESCRIPTIONS

### **Band Middle School 2**

**Grade 7**

**LISD Course Number: 0772**

This course will build on the foundation of Band Middle School Band 1. The class focuses on developing instrument performance fundamentals and music literacy. The class concentrates on the development of note-reading skills, aural skills, rhythmic patterns, intonation, and tone production. Students may provide their own instrument or may rent from the school. Activities include concerts, solos and ensembles and region band. There is a band fee of \$25.00 for all students using school instruments.

**Recommended Prerequisite:** *Band Middle School 1*

### **Band 1**

**Grade 8**

**LISD Course Number: 7101**

**High School Credit: 1.0**

The student plays an instrument individually and, in a group, performing a varied repertoire of music. Required course work for the concert band is participation in UIL Concert and Sight-reading Competition, in addition to attendance at the annual winter and spring concerts. Band courses can be repeated throughout a student's high school career.

**Note:** *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

### **Choir Middle School 1**

**Grade 6,7**

**LISD Course Number: 0673**

This class concentrates on the development of note-reading skills, aural skills, rhythmic independence, intonation, and vocal tone production. This ensemble is required to participate in concerts for the school and community throughout the year. Musical selections range from all musical time periods including Classical, Modern, and Pop.

### **Choir Middle School 2**

**Grade 7**

**LISD Course Number: 0773**

This course will build on the foundation Choir Middle School 1. This class concentrates on the development of note-reading skills, aural skills, rhythmic independence, intonation, and vocal tone production. This ensemble is required to participate in concerts for the school and community throughout the year. Musical selections range from all musical time periods including Classical, Modern, and Pop.

**Recommended Prerequisite:** *Choir Middle School 1*

### **Choir 1**

**Grades 8**

**LISD Course Numbers: 7107**

**High School Credit: 1.0**

The student sings individually and in a group, performing a varied repertoire of music. Attendance at the annual winter and spring concerts is required. Choir courses can be repeated throughout a student's high school career.

**Note:** *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

### **Theatre Arts Middle School 1**

**Grade 6, 7**

**LISD Course Number: 0674**

This elective course is an introduction to theatre concepts that will focus on understanding of theatre fundamentals, using creative expression in performances, relating to theatre history, and evaluating performances. Specific topics include characterization, pantomime, reader's theatre, theatre vocabulary and parts of the stage, and creating characters for dramatizations. The main focus of this course will be group performances including writing, memorizing, and performing a group scene using visual elements.

# COURSE DESCRIPTIONS

## Theatre Arts Middle School 2

Grade 7

LISD Course Number: 0774

This course will build on the foundation of Theatre Art Middle School 1. This elective course will refine theatre concepts, such as, using creative expression in performances, and evaluating performances. Specific topics include theatre history, careers in theatre, characterization, poetry reading, defining characters and portraying them in scenes, and improvisation. Many of the performances will be duets. The main focuses of this course will be a scripted group scene and a scripted duet scene. Both will be memorized and performed using visual elements.

**Recommended Prerequisite:** *Theatre Arts Middle School 1*

## Theatre Arts 1

Grade 8

LISD Course Number: 7201

**High School Credit: 1.0**

This course is designed to give students a strong foundation in the basics of theater in order to increase appreciation for all forms of visual entertainment. Students are able to explore career opportunities in the many aspects of theater. We will begin the year by studying the terminology and rules of etiquette used in the theater. From there we will examine various types of drama, their structures, and their historical backgrounds. As we move through the year we will also explore improvisation, character analysis and development, and scene analysis with the end goal of presenting scenes. This class is hands on and highly engaging, but at the same time will require a considerable level of discipline.

**Note:** *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

## Technical Theatre 1

Grade 8

LISD Course Number: 7211

**High School Credit: 1.0**

This course is designed to give students a strong foundation in the basics of technical theater in order to increase appreciation for all forms of visual entertainment. Students are able to explore career opportunities in the many aspects of theater. The class curriculum will be a combination of real-world projects in support of the Stacey Drama Club and class projects covering theatre safety, set design and construction, costume design and construction, lighting and sound, amongst other topics. This class is hands on and highly engaging, but at the same time will require a considerable level of discipline.

**Note:** *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

# COURSE DESCRIPTIONS

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## ADDITIONAL COURSES

### **Advancement Via Individual Determination Grades 6, 7, 8 LISD Course Numbers: 0693, 0793, 0893 (AVID)**

Its purpose is to prepare our students to succeed in middle school and college preparatory high school classes and career readiness. The curriculum is designed to develop the students' note taking and study skills, while also teaching time management and goal setting. Mini lessons provide additional support for English, Math, Science, and Social Studies classes. Students participate in twice bi-weekly tutorials (3 hours) with college students wherein tutors provide content area support in Math, English, Social Studies and Science.

Motivational activity days include college and career activities (Junior Achievement), guest speakers from area colleges and local professionals, and field trips to local colleges and universities

AVID is a series of academic, regularly scheduled elective classes that uses writing as a tool for learning, inquiry, and collaboration. The three main components of the AVID program are academic instruction (AVID curriculum), tutorial support, and motivational activities. For more information about AVID, see page 17.

### **Business Information Management I Grade 8 LISD Course Number: 8002**

Students implement personal and interpersonal skills to strengthen individual performance in the workplace and in society and make a successful transition to the workforce and postsecondary education. Students apply technical skills to address business applications of emerging technologies, create word-processing documents, develop a spreadsheet, formulate a database, and make an electronic presentation using appropriate software.

**High School Credit: 1.0**

**Note:** *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

### **College and Career Readiness Grade 8 LISD Course Number: 0781**

The career development process is unique to every person and evolves throughout one's life. Students will use decision-making and problem-solving skills for college and career planning. Student will explore valid, reliable educational and career information to learn more about themselves and their interests and abilities. Students integrate skills from academic subjects, information technology, and interpersonal communication to make informed decisions. This course is designed to guide students through the process of investigation and in the development of a college and career readiness achievement plan. Students will use interest inventory software or other tools available to explore college and career areas of personal interest. Students will use this information to explore educational requirements for various college and a variety of chosen career paths.

**Note:** *This is a 1-semester course.*

### **Digital Media Grade 8 LISD Course Number: 8303**

Students in this course will analyze and assess current and emerging technologies, while designing and creating multimedia projects that address customer needs and resolve a problem. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. The knowledge and skills acquired and practiced will enable students to successfully perform and interact in a technology –driven society. Students will enhance reading, writing, computing, communication, and critical thinking and apply them to the IT environment.

**High School Credit: 1.0**

**Note:** *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

# COURSE DESCRIPTIONS

## Health

Grade 8

LISD Course Number: 5001

The students will learn skills that foster individual personal health and safety. Current and relevant topics such as environmental health, the influence of media on health consumerism, current health issues, and health care finances will be examined.

**High School Credit: 0.5**

**Note:** *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

## Investigating Careers

Grade 7

LISD Course Number: 0881

The goal of this course is to create a foundation for success in high school, future studies, and careers such as Science, Technology, Engineering, and Mathematics; Business and Industry; Public Service; Arts and Humanities; and Multidisciplinary Studies. The students research labor market information, learn job-seeking skills, and create documents required for employment. Career and technical education instruction provides content aligned with challenging academic standards and relevant technical knowledge and skills for students to further their education and succeed in current or emerging professions.

**Note:** *This is a 1-semester course.*

## JROTC Aerospace Science 1

Grade 8

LISD Course Number: 5115

This course focus on the development of flight throughout the centuries. It starts with ancient civilizations, then progresses through time to modern day. The emphasis is on civilian and military contributions to aviation; the development, modernization, and transformation of the Air Force; and a brief astronomical and space exploration history. (LE-100) Traditions, Wellness and Foundations of Citizenship introduces students to history, organization, mission, traditions, goals, and objectives of JROTC for all services. It introduces key military customs and courtesies, how to project a positive attitude, and examines the principles of ethical and moral behavior. It provides strategies for effective note taking and study skills for academic success.

**High School Credit: 1.0**

**By taking this class students will earn one credit of Physical Education required for graduation.**

**Note:** *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

## Principles of Applied Engineering

Grade 8

LISD Course Number: 8600

Principles of Applied Engineering provides an overview of the various fields of science, technology, engineering, and mathematics and their interrelationships. Students will develop engineering communication skills, which include computer graphics, modeling, and presentations, by using a variety of computer hardware and software applications to complete assignments and projects. Upon completing this course, students will have an understanding of the various fields of engineering and will be able to make informed career decisions. Further, students will have worked on a design team to develop a product or system. Students will use multiple software applications to prepare and present course assignments.

**High School Credit: 1.0**

**Note:** *The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

# COURSE DESCRIPTIONS

## **Principles of Human Services**

**Grade 8**

**LISD Course Number: 8210**

This is a laboratory course that will enable students to investigate careers in the Human Services Career Cluster, including counseling and mental health, early childhood development, family and community, personal care, and consumer services. Each student is expected to complete the knowledge and skills essential for success in high-skill, high-wage, or high-demand human services careers.

**High School Credit: 1.0**

*Note: The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

## **Professional Communication**

**Grade 8**

**LISD Course Number: 8500**

Professional Communications blends written, oral, and graphic communication in a career-based environment. Careers in the global economy require individuals to be creative and have a strong background in computer and technology applications, a strong and solid academic foundation, and a proficiency in professional oral and written communication. Within this context, students will be expected to develop and expand the ability to write, read, edit, speak, listen, apply software applications, manipulate computer graphics, and conduct Internet research. **\*\* This course satisfies the local speech credit required for graduation.**

**High School Credit: 1.0**

*Note: The grade for this course will not be averaged in the student's high school grade point average (GPA) or class rank (see page 18).*

## **Technology Applications: Digital Design**

**Grade 6**

**LISD Course Number: 0684**

Students in this course will be introduced to a wide range of digital media processes and applications. They work on a variety of software and are challenged to advance their skills and produce high quality products for school projects.

# PREPARING FOR HIGH SCHOOL

This section contains information about Stacey Jr./Sr. High School, and state requirements for high school graduation. As parents and students select courses for grades 6-8, they can use this information to prepare for their high school plan of study.

Foundation High School Program with Distinguished Level of Achievement	
<i>Credit requirements specific to at least one endorsement</i>	
<b>4 credits English</b> ELA I, II, III, IV	<b>2 credits Languages Other Than English (in the same language)</b>
<b>4 credits Mathematics</b> Algebra I, Geometry, Algebra II, any authorized additional math course	<b>1 credit Fine Arts</b>
<b>4 credits Science</b> Biology; one credit in IPC, Chemistry or Physics; two credits in any additional science courses	<b>1 credit Physical Education or PE Substitution (JROTC or ROTC)</b>
<b>4 credits Social Studies</b> World Geography, US History, World History, Government (.5 credit), Economics (.5 credit)	<b>5 credits in electives</b>
<b>.5 credit Professional Communications</b> <b>.5 credit Health</b>	
<b>Total: 26 credits</b>	

***Distinguished Level of Achievement = Foundation + Endorsement + Algebra II***  
 A student must earn *Distinguished Achievement* to be considered in the "Top 10%" of the class and qualify for automatic college admission. This is Lackland ISD's default graduation plan.

**Note:** Students may move to the Foundation Graduation Plan only after completing their sophomore year AND with parent or guardian written permission.

## Endorsements

Students will be able to earn one or more endorsements as part of their graduation requirements. Endorsements consist of a related series of courses that are grouped together by interest or skill set. They provide students with in-depth knowledge of a subject area. Students can earn an endorsement by completing the curriculum requirements for the endorsement, including a 4<sup>th</sup> credit of math and science and two additional elective credits.

**Students can choose from 5 endorsement areas:**

<b>STEM</b>	<b>Business/ Industry</b>	<b>Public Service</b>	<b>Arts &amp; Humanities</b>	<b>Multidisciplinary Studies</b>
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# PREPARING FOR HIGH SCHOOL

## Other Information

<p><b>State Assessments Required for Graduation</b></p> <p>English I      English II Algebra I      Biology US History</p>	<p><b>Students may earn a Performance Acknowledgement on their transcript for outstanding performance on the following:</b></p> <ul style="list-style-type: none"><li>• Dual Credit Coursework</li><li>• Advanced Placement (College Board)</li><li>• PSAT, SAT, ACT, Texas Success Initiative Assessment (TSI) 2</li><li>• State-recognized, nationally, or internationally recognized business or industry certification and/or license</li></ul>
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# PREPARING FOR HIGH SCHOOL

## Advancement Via Individual Determination (AVID)

AVID is also available as an elective class for students in grades 6, 7 and 8.

AVID is a global nonprofit organization dedicated to closing the achievement gap by preparing all students for college and other postsecondary opportunities.

The mission of the AVID program is to ensure that all students, especially those in the middle who are capable of completing a college-preparatory path, have a chance to succeed and to increase enrollment of these students in four-year colleges and universities.

### The three main components of the AVID program are:

#### Academic Instruction (AVID curriculum)

- Students will receive two hours of instruction per week in college entry-level skills.

#### Tutorial Support

- Students will receive two hours of instruction per week in tutor-led study groups.

#### Motivational Activities

- Students will receive one hour of instruction per week in motivational activities and academic survival skills.



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## Advanced Academics

Lackland ISD is committed to providing multiple opportunities for students to participate in advanced academic coursework during their middle school experience. The section below provides more information regarding available opportunities and district policies supporting advanced academics.

### *Honors Courses*

Honors courses are designed to teach students strong study habits, critical thinking skills and learning strategies to prepare them for taking Honors courses in high school. Honors course offerings are available in English, Math, Science and Social Studies in grades 6-8 and are taught by teachers who are provided professional development in gifted and talented (GT) and Honors strategies. The increased academic rigor of these courses is based on additional enrichment activities.

### *Honors Course Agreement*

Students who participate in advanced academic courses (honors courses) must complete a Honors Course Agreement and turn in the completed agreement signed by parent or guardian to their teacher before the end of the first week of school. Success in advanced academic courses requires the student's commitment to the expectations of the advanced level course program. Students will be expected to:

- analyze, synthesize, and manipulate knowledge and skills and think critically;
- budget time effectively and efficiently and develop successful study skills;
- commit to a daily academic action plan and attend tutoring regularly if needed;
- come to school early and/or stay late in order to attend tutoring;
- engage in electronically-assigned research and/or communications;
- increase advanced content area vocabulary.

For more information about the Honors Course Agreement and to see a sample agreement, students and parents should contact a Campus Administration.

### *High School Credit in Middle School*

According to EIC (LOCAL), the District shall apply the same class rank calculation method and rules for local graduation honors for all students in a graduating class, **regardless of the school year in which a student first earned high school credit.**

The District shall include in the calculation of class rank semester grades earned in high school credit courses taken in grades 9–12, **as well as any course taken before grade 9 for which an end-of course assessment is mandated by state law, unless the grades are excluded below.** The calculation shall include failing grades.

Exclusion: The calculation of class rank shall exclude grades earned in any course for which a pass/fail grade is assigned and any transferred grades earned in the spring semester of the 2019–20 school year.

## Middle School Course Requirements

Middle school courses offered in Lackland ISD meet and exceed the requirements set forth by the Texas Education Agency. Below is additional information for specific course requirements, per Texas Education Code.

### *Fine Arts Requirement*

*The school district must ensure that, beginning with students who enter grade 6 in the 2010–11 school year, each student completes one Texas Essential Knowledge and Skills-based fine arts course in grade 6, grade 7, or grade 8. Education Code 28.002(c-1); 19 TAC 74.3(a)(2)*

### *Physical Education Requirement*

*A district shall require students in grades 6–8 to participate in moderate or vigorous daily physical activity for at*

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*least 30 minutes for at least four semesters during those grade levels as part of the district's physical education curriculum.*

*A district may as an alternative require a student enrolled in a grade level for which the district uses block scheduling to participate in moderate or vigorous physical activity for at least 225 minutes during each period of two school weeks.*

### **Promotion Policy [EIE (LOCAL)]**

In grades 6–8, promotion to the next grade level shall be based on an overall average of 70 on a scale of 100 based on course-level, grade-level standards (essential knowledge and skills) for all subject areas and a grade of 70 or above in English language arts/reading (ELA/R) and mathematics, and a grade of 70 or above in either science or social studies.

### **Grade Placement Committee [EIE (LOCAL)]**

If a parent initiates an appeal of his or her child's retention following the student's failure to demonstrate proficiency after the third testing opportunity, the GPC shall review all facts and circumstances in accordance with law.

The student shall not be promoted unless:

1. All members of the GPC agree that the student is likely to perform on grade level if given additional accelerated instruction during the following school year in accordance with the educational plan developed by the GPC; and
2. The student has completed required accelerated instruction in the subject area for which the student failed to demonstrate proficiency.

Whether the GPC decides to promote or to retain a student in this manner, the committee shall determine an accelerated instruction plan for the student for the following school year, providing for interim reports to the student's parent and opportunities for the parent to consult with the teacher or principal as needed. The principal or designee shall monitor the student's progress during the following school year to ensure that he or she is progressing in accordance with the plan.

### **Gifted and Talented (GT) Services**

Lackland ISD defines gifted and talented as any child or youth in grades K-12 who performs at, or shows the potential for performing at, a remarkably high level of accomplishment when compared to others of the same age, experience, or environment and who:

- exhibits high performance capability in general intellectual ability; or
  - excels in one or more specific academic fields: math, science, language arts, and/or social studies.

Students who participate in services designed for gifted students will demonstrate skills in self-directed learning, thinking, research, and communication as evidenced by the development of innovative products and performances that are advanced in relation to students of similar age, experience, or environment and that reflect individuality and creativity. High school graduates who have participated in services for gifted students will produce products and performances of professional quality as part of their program services.

Lackland offers services for identified GT students through Honors courses from a GT trained teacher. The

Honors courses are designed to meet the needs of Gifted and Talented (GT) students. Additionally, teachers may utilize resources from the Texas Performance Standards Project (TPSP) in their classes. This resource provides differentiated instruction to GT students through a coherent package of standards, curriculum, and assessments. For more information on the Texas Performance Standards Project (TPSP), visit

<http://www.texaspsp.org/>.

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Furthermore, advanced academic elective courses taught by GT trained teachers are offered during the school day. After school enrichment opportunities are also provided for students including UIL activities.

### Section 504 Services

Section 504 of the Rehabilitation Act of 1973 is a Civil Rights Act, which prohibits discrimination against individuals with a disability in any program receiving Federal financial assistance. In order to fulfill its obligation under Section 504, Lackland ISD recognizes a responsibility to avoid discrimination in policies and practices regarding its students. No discrimination against any students solely due to his/her disability will knowingly be permitted in any of the programs and practices in the school system. The school district has specific responsibilities under Section 504 which include the responsibility to identify, evaluate and, if the student is determined to be eligible under Section 504, to afford access to necessary educational accommodations. For more information regarding Section 504, contact the grade level campus counselor.

### Special Education Services

Lackland ISD provides a continuum of special education services for students with disabilities. Special education services are provided according to the student's Individualized Education Plan (IEP) as per the recommendation of the Annual Review and Dismissal (ARD) Committee. For more information, please see the Lackland ISD Special Education website <https://www.lacklandisd.net/departments/curriculum-and-instruction/special-education>

### English as a Second Language (ESL) Program

Stacey Jr./Sr. High School provides English as a Second Language (ESL)/sheltered instructional strategies to students identified as Limited English Proficient (LEP). Additionally, the middle school language arts curriculum provides ESL support for English Language Learners who are recent immigrants (0-3 years in U.S. schools). The purpose of the ESL program is to enable LEP students to be competent in the comprehension, speaking, reading and composition of the English language through the integrated use of second language methods.

### State Assessments

In spring 2012, the State of Texas Assessments of Academic Readiness (STAAR®) replaced the Texas Assessment of Knowledge and Skills (TAKS).

The STAAR program includes annual assessments for the following middle school subjects:

- **6<sup>th</sup> grade: Math and Reading**
- **7<sup>th</sup> grade: Math, Reading and Writing**
- **8<sup>th</sup> grade: Math, Reading, Science and Social Studies**

Students who take Honors Algebra I in 8<sup>th</sup> grade will be required to take the End-of-course (EOC) assessments for Algebra I.

Per Board Policy EIE (LOCAL) If a student fails to demonstrate proficiency on a state-mandated assessment, the student shall be provided accelerated instruction in accordance with state law. Additionally, students in grades 5 and 8 shall be subject to all provisions of Grade Advancement Testing, below.

### Grade Advancement Testing

Except when a student will be assessed in reading or mathematics above his or her enrolled grade level, students in grades 5 and 8 must meet the passing standard on the applicable state-mandated assessments in reading and mathematics to be promoted to the next grade level, in addition to the District's local standards for mastery and promotion.

EHBC (LOCAL), Students at all grade levels who have been identified as being at risk of dropping out of school, who are not performing at grade level, or who did not perform satisfactorily on a state-mandated

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assessment, shall be provided accelerated and/or compensatory educational services based on needs assessment. The principal shall ensure that each identified student is receiving services.

The services provided each student shall be consistent with the goals and strategies established in the District and campus improvement plans and shall be reviewed for effectiveness at the close of each grading period. Parents shall be encouraged to participate in the planning of educational services for their child and shall be kept informed regarding the child's progress toward educational goals.

Parents of students who are not successful in meeting requirements for promotion shall be informed of any available options, such as an extended year program or summer school.

For more information on the STAAR state assessment program, visit the Texas Education Agency website at <http://tea.texas.gov/student.assessment/staar/>